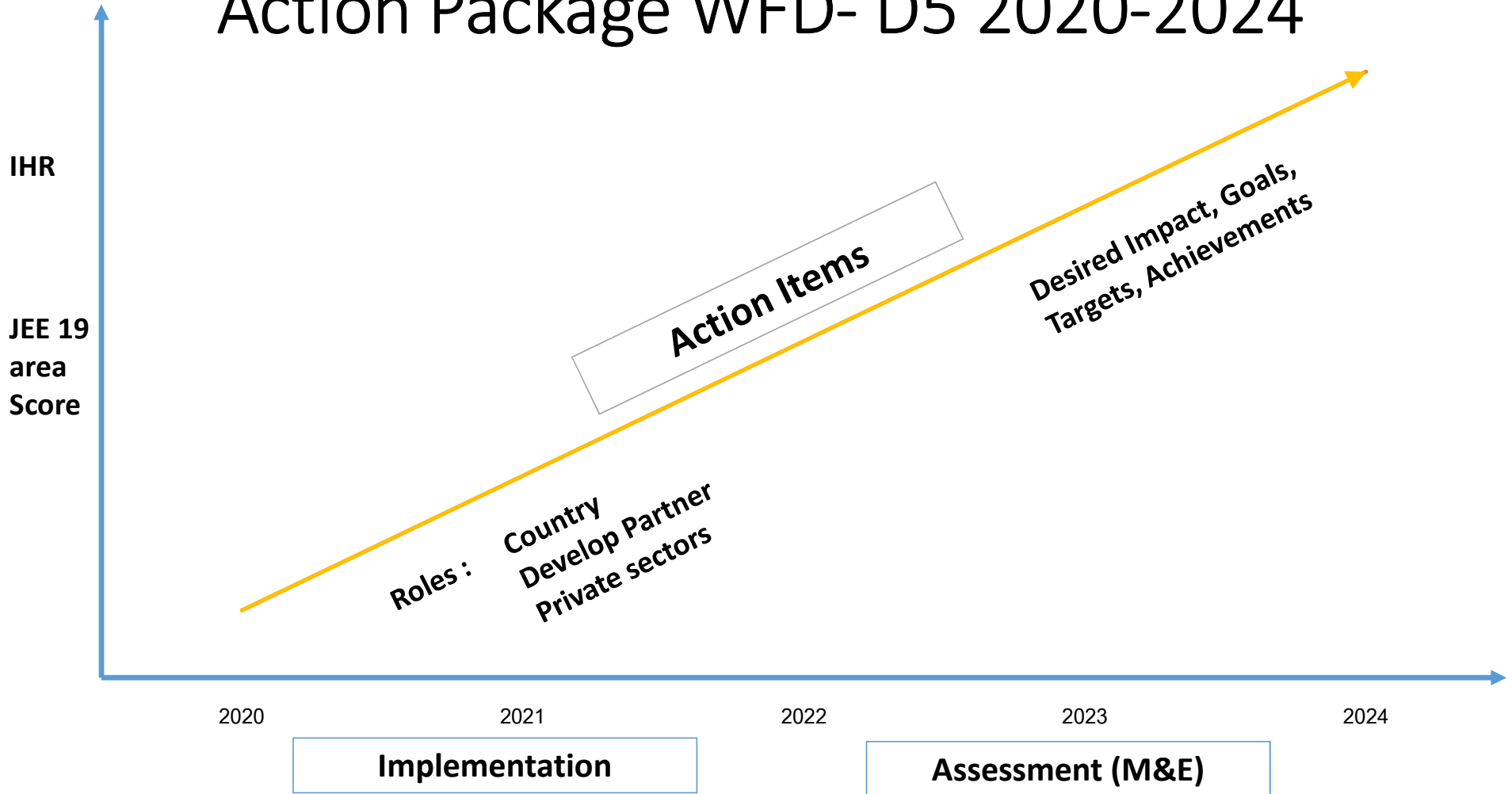


Section 4.3  
Group Discussion to Review the  
Workforce Development Action  
Package for 2020-2024

Group 2

# Action Package WFD- D5 2020-2024



# Background Information

## IHR JEE Level 3 Targets

- Multisectoral public health workforce
- HR in relevant sector at national and sub-national
- Regular training using One Health approach for zoonosis
- One level of FETP (in-service)

## Bali Declaration

- Working across action package (Lab, surveillance, zoonosis)
- Encourage private sector engagement

# Desired impacts, goal, target indicators

- **1: 200,000 trained epidemiologist (Intermediate and advance level)**
- **Field epidemiology training: separate in to three levels**
  - **Basic (Frontline i.e. Rapid response team, SRRT)**
    - 4-5 month program
  - **Intermediate**
    - 6 -12 month program
  - **Advance**
    - 24 month program
- **Trained epidemiology staff**
  - **National**
  - **Sub-national level**
  - **Local level**

# Action Items: Collaboration

- Collaboration between countries in field epidemiology
- Collaborating with countries that have good system in place training
- Item4: add expand partnership to include private sectors and work across other relevant AP
- Strengthening international and regional network
- Strengthen national networks to share measures, data and best practice and to enhance the country's ability to fulfill relevant IHR and PVS core competencies
- Item 2: adding laboratory work

# Action Items: Policy

- Prepare and implement strategy plan for workforce of development and plan 2020-2024
- Encourage VETs to train in advance EPI (national level)
- Creating awareness to high level managers on the needs
- Registration for trained epidemiology
- Expand district and provincial level
- Adopt in the national strategy for workforce the target number of epidemiologist (animal/human)
- Item 6: to combine with item3 (laboratory workforce)

# Action Items: Training

- Sustainable training program with well develop curriculum
- Strengthen training on joint investigation, standard module
- Strengthening the program (FETP) esp. mentor
- Develop training modules for basic and intermediate
- Regularly conduct quality (ensured) in-service programs for selected, categories
- Institutionalized joint training on field epi of animal and human health sectors
- Training on apply epidemiology for all level

# Action Items: Technology; Evaluation

## Technology

- Online course and website to review and update knowledge and status
- Promote technology assisted training

## Evaluation

- Annual evaluation of detection and response system



# Roles of Stakeholders: Country

- develop multi-sectional workforce development strategy
- define the competency of skill set of each level of the workforce
- develop, review and evaluate existing training program both human and animal health
- monitor the implementation and progression
- advocate the executive level agree upon an incentive
- collaboration between MOPH and professional council to improve the sustainability of the workforce development

# Roles of Stakeholders: Development Partners and Private Sectors

- **Development partner (e.g. WHO, FAO)**
  - provide technical consultation for training development
  - set standard for competency of multi-sectional development
  - funding
  - high level advocacy
  
- **Private sector & academia**
  - provide technical and mentorship support
  - funding support
  - advocate the training program

# Implementation

- **Shortterm (every year)**
  - policy & strategy establishment & review
  - conduct training need assessment (TNA), 2020
  - develop & review standard training curriculum (include the evaluation of the training) in all levels : depends on the status of the country which level they are
  - implement the training
- **Midterm (2022)**
  - review standard training curriculum in all levels : depends on the status of the country which level they are
- **Longterm (2024)**
  - review standard training curriculum in all levels : depends on the status of the country which level they are
  - conduct training need assessment (TNA) for the revision of training curriculum

# Monitoring and Evaluation (M&E)

- Continuous monitoring the number of trained epidemiologist (1:200,000 in human health and 1:.... In animal health)
- National plan involves multisectoral workforce development through one-health approach
- Monitor the outputs conducted by participants and programs for quantity (process) measures, impact measures and relevancy to health security.